

SCHEDULE A: COURSE-SPECIFIC ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

This Schedule is pursuant to the [English Language Proficiency procedure](#) and was approved by Academic Board on 22 July 2020

This Schedule sets out approved minimum English language proficiency requirements for courses that do not fit within Bands A to D.

Course	IELTS Academic	TOEFL IBT	Pearson Test of English (Academic)	Occupational English Test (OET)	Secondary and/or tertiary education
Faculty of Arts and Education					
Graduate Certificate of Applied Learning and Teaching Graduate Certificate of Languages Teaching Graduate Certificate of Specialist Inclusive Education Graduate Certificate of Teaching English to Speakers of Other Languages (Education) Master of Applied Learning and Teaching Master of Languages Teaching Master of Specialist Inclusive Education Master of Teaching (Early Childhood) Master of Teaching (Primary) Master of Teaching (Primary and Early Childhood) Master of Teaching (Primary and Secondary) Master of Teaching (Secondary)	7.0 overall, with no band less than 7.0, speaking and listening 7.5	102 + Reading 24; Listening 27; Speaking 24; Writing 27.	65 + Reading 65; Listening 73; Speaking 73; Writing 65.	Not accepted for this course	Completion of a Bachelor degree in a recognised English-speaking country (see clause 20 of English Language Proficiency Requirements procedure), with a WAM of at least 65.
Faculty of Health¹					
Bachelor of Nursing Bachelor of Nursing (Clinical Leadership) Bachelor of Nursing/Bachelor of Midwifery Bachelor of Nursing/Bachelor of Public Health and Health Promotion Bachelor of Nursing/Bachelor of Psychological Science	Overall 7.0, with no band less than 7.0. Test results will only be accepted from: <ul style="list-style-type: none"> ▪ one test sitting, or ▪ a maximum of two test sittings in a six month period if: <ul style="list-style-type: none"> - a minimum overall score of 7 in each sitting is achieved, and - a minimum score of 7 in each component across the two sittings is achieved, and - no score in any component of the test is below 6.5. 	94 + Listening 24; Reading 24; Writing 27; Speaking 23. Test results will only be accepted from: <ul style="list-style-type: none"> ▪ one test sitting, or ▪ a maximum of two test sittings in a six month period if: <ul style="list-style-type: none"> - overall 94 + is achieved in each sitting, and - required component scores are achieved across the two sittings, and - no score is below: Listening 20; Reading 19; Writing 24; Speaking 20. 	65 + Listening 65; Reading 65; Writing 65; Speaking 65. Test results will be only be accepted from: <ul style="list-style-type: none"> ▪ one test sitting, or ▪ a maximum of two test sittings in a six month period if: <ul style="list-style-type: none"> - overall 65 + is achieved in each sitting, and - required component scores are achieved across the two sittings, and - no score in any component is below 58. 	Minimum score of B in each of the four components. Test results will be only be accepted from: <ul style="list-style-type: none"> ▪ one test sitting, or ▪ a maximum of two test sittings in a six month period if: <ul style="list-style-type: none"> - tested in all components in each sitting, and - a minimum score of B is achieved in each component across the two sittings, and - no score in any component is below C. 	Successful completion of at least six years of primary and secondary education taught and assessed in English in a recognised country, ² including at least two years between years 7 and 12 or Completion of at least five years (full-time equivalent) of continuous secondary and/or tertiary education, in any one of the recognised countries ² or Currently registered as an enrolled nurse with AHPRA.

¹ English language test results must be within two years of the date of application for the Nursing and Nursing associated degrees.

² Recognised countries include Australia, Canada, New Zealand, South Africa, the United States of America, the Republic of Ireland, and the United Kingdom.