

SCHEDULE A: COURSE-SPECIFIC ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

This Schedule is pursuant to the [English Language Admission Criteria procedure](#) and was approved by Academic Board on 17 November 2021.

Academic units may seek approval to set a higher level of English language proficiency for specific courses. For these courses, applicants must meet the requirements specified as set out below:

Faculty and Course	IELTS Academic	TOEFL iBT	PTE Academic	OET	English-speaking education	Professional registration
Faculty of Arts and Education¹						
Graduate Certificate of Applied Learning and Teaching Graduate Certificate of Specialist Inclusive Education Graduate Certificate of Teaching English to Speakers of Other Languages	Applicants must provide evidence demonstrating achievement of <u>one</u> of the following:					
	7.0 overall, with no band less than 7.0, speaking and listening 7.5.	102 + Reading 24; Listening 27; Speaking 24; Writing 27.	65 + Reading 65; Listening 73; Speaking 73; Writing 65.	Not accepted for this course.	Completion of a Bachelor or Master degree in a recognised English-speaking country (see clause 22 of English Language Proficiency Requirements procedure) or Completion of DUELI English for Teaching program, with a WAM of 60.	Not accepted for this course.
Graduate Certificate of Education (International Baccalaureate PYP Early Years)	Applicants must provide evidence demonstrating achievement of <u>one</u> of the following:					
	7.0 overall, with no band less than 7.0, speaking and listening 7.5.	102 + Reading 24; Listening 27; Speaking 24; Writing 27.	65 + Reading 65; Listening 73; Speaking 73; Writing 65.	Not accepted for this course.	Completion of a Bachelor degree in a recognised English-speaking country (see clause 22 of English Language Proficiency Requirements procedure), with a WAM of at least 60 or Completion of DUELI English for Teaching program.	Bachelor degree or higher in the field of Education that is a recognised initial teacher qualification for the purpose of registration as an early childhood or primary teacher in Australia.
Master of Applied Learning and Teaching (Secondary) Master of Specialist Inclusive Education Master of Teaching (Early Childhood) Master of Teaching (Primary) Master of Teaching (Primary and Early Childhood) Master of Teaching (Primary and Secondary) Master of Teaching (Secondary)	Applicants must provide evidence demonstrating achievement of <u>one</u> of the following:					
	7.0 overall, with no band less than 7.0, speaking and listening 7.5.	102 + Reading 24; Listening 27; Speaking 24; Writing 27.	65 + Reading 65; Listening 73; Speaking 73; Writing 65.	Not accepted for this course.	Completion of a Bachelor degree in a recognised English-speaking country (see clause 22 of English Language Proficiency Requirements procedure), with a WAM of at least 65 or Completion of DUELI English for Teaching program, with a WAM of 60.	Not accepted for this course.

Faculty and Course	IELTS Academic	TOEFL iBT	PTE Academic	OET	English-speaking education	Professional registration
Faculty of Health¹						
Bachelor of Nursing Bachelor of Nursing (Clinical Leadership) Bachelor of Nursing/Bachelor of Midwifery Bachelor of Nursing/Bachelor of Public Health and Health Promotion Bachelor of Nursing/Bachelor of Psychological Science Graduate Diploma of Midwifery	ADDITIONAL ANMAC REQUIREMENTS ²					
	Applicants must complete a self-declaration ³ and meet <u>one</u> of the following requirements:					
	Overall 7.0, with no band less than 7.0.	94 + Listening 24; Reading 24; Writing 27; Speaking 23.	65 + Listening 65; Reading 65; Writing 65; Speaking 65.	Minimum score of B in each of the four components (listening, reading, writing and speaking).	English as primary language and successful completion of at least six years of primary and secondary education taught and assessed in English in a recognised country ⁴ including at least two years between years 7 and 12.	Current registration as an enrolled nurse or registered nurse with the Nursing and Midwifery Board of Australia.

¹ English language test results must be within two years of the date of application for all Faculty of Arts and Education courses listed above and for the Nursing and Nursing associated degrees.

² In addition to meeting the Deakin English language requirement, it is an Australian Nursing and Midwifery Accreditation Council (ANMAC) accreditation requirement that applicants meet the English Language requirements of the ANMAC Accreditation Standards leading to initial registration with the Nursing and Midwifery Board of Australia (NMBA) at commencement of their course. These requirements include a self- declaration that English is their primary language, evidence of achievement of the minimum English language test result as specified in the Nursing and Midwifery Board of Australia's (NMBA) [English language skills registration standard](#) or current registration with APRHA as an Enrolled Nurse or Registered Nurse. To meet these requirements applicants applying via VTAC are required to complete the VTAC declaration form. Applicants applying directly to Deakin are required to complete the Deakin declaration form.

³ VTAC applicants will be provided with this information via the VTAC application process. Applicants applying directly to Deakin are required to complete the Deakin declaration form.

⁴ Recognised countries include Australia, Canada, New Zealand, South Africa, the United States of America, the Republic of Ireland, and the United Kingdom.